



## JKCS Accessibility Plan Update for 2024/25 School Year

On September 1, 2022, the Accessible British Columbia Regulation under the Accessible British Columbia Act took effect. In response, the JKCS Accessibility Committee was established to guide the development of our accessibility plan, which was officially launched in September 2023. Below is an overview of the progress made toward implementing this plan during the 2024/25 school year.

<b>Potential Barriers</b>	<b>Summary of Work Completed</b>	<b>Next Steps</b>
Priority 1: Learning (Information and Communication)	<p>Educational assistants and subject or classroom teachers regularly collaborate to identify and support the unique learning needs of our students.</p> <p>Consistent communication with families has been prioritized, including providing translation services where needed/possible.</p> <p>Resources have been sourced to provide differentiated instruction, such as adapted novels for class novel studies.</p> <p>We work with specialists such as behaviour consultants, counsellor, speech-language pathologists, occupational therapists and more.</p> <p>Adaptive seating and alternative learning spaces have continued to be added to various classrooms.</p>	<p>Ongoing training for all staff regarding UDL, social-emotional learning, and mental health and wellbeing support for students.</p> <p>Ongoing support and mentoring for staff.</p> <p>Ongoing collecting of resources and tools to support students to learn at their best.</p>
Priority 2: Physical and Architectural	<b>Secondary Campus Updates:</b> Addition of evacuation chairs on	<b>Secondary Campus Updates:</b> Expanded training for inclusive



<p>Environment</p>	<p>our third and fourth floors in the case of emergencies when elevators are not available for students or staff with mobility challenges.</p> <p>Our campus has many features that support accessibility.</p> <p><b>Elementary Campus Updates:</b> At the elementary site, the sound system in the gym was updated. This provides a more inclusive auditory experience.</p> <p>We also developed a Snow Contingency Plan to provide community members with mobility difficulties safer options for drop-off/pick-up.</p> <p>Additional work spaces for students outside of the classroom have been made available for children who need a quieter space to work. Noise-cancelling headphones have also been purchased.</p>	<p>education staff and subject teaching staff to be more prepared to use evacuation chairs.</p> <p><b>Elementary Campus Updates:</b> This fall, we will repaint the accessibility icon in the parking lot, as well as increase the visibility of key curbs.</p> <p>A future goal is to create an accessible playground on our campus.</p>
<p>Priority 3: School Policy and Practice</p>	<p>The school has continued to invest in professional development opportunities that promote inclusive practices with speakers such as Hannah Beach and Liz Ulrich.</p> <p>School emergency policies have been updated to better reflect the need for individual safety plans for students identified as</p>	<p>Continual monitoring, development, and improvement of existing plans as students grow and develop with changing needs. This includes both emergency planning and supporting all students when they transition between campuses.</p>



	having significant physical or behavioural needs in an emergency.	
Priority 4: Attitudinal	<p>We continue to prioritize a JKCS culture that normalizes differences, celebrates diversity, and promotes positive and meaningful relationships between students. We utilize a restorative practices framework to promote perspective-taking while building compassion and empathy within our community. We are also embedding opportunities to support resiliency and persistence.</p> <p>At the Elementary Campus, the Lunch Bunch program was developed to foster inclusive friendships within the school.</p>	Continuing to support a thriving and inclusive community that celebrates every person as a child of God made in His image and worthy of dignity and respect.
Priority 5: Resources and Technology	<p>At the secondary campus, we have expanded our behavioural consultant's hours in order to better equip staff to meet the needs of diverse learners and to address emerging situations with new plans appropriate to the student and context.</p> <p>Both campuses collaborated with SET-BC, POPARD, and other agencies to provide robust behavioural and technological support to students.</p>	Continue to expand our resource library for staff and develop expertise among staff that can be shared to grow capacity among the team.