

KNOX NEWS

July 2020

CELEBRATING THE CLASS OF 2020

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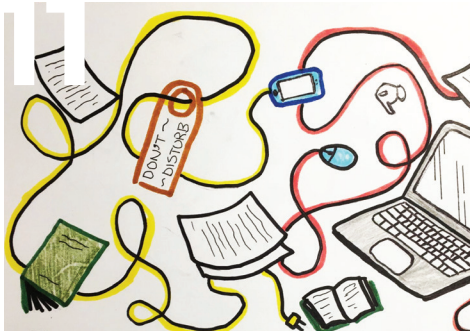
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On Friday, June 12th, all of our Grade 12s attended their graduation ceremony in person. The ceremony included a rotation of special guests which allowed each graduate to be celebrated by loved ones as they crossed the stage to receive their diplomas and awards.

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Letters to the Editor

We invite questions, comments, story ideas, as well as any general feedback you may have to the Knox News. Please email the editorial team at development@johnknoxbc.org

JOHN KNOX
Christian School

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Pictured on the Cover: John Knox Christian School Class of 2020

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BOUNDLESS BLESSINGS

By Paul Tigchelaar, Principal

“For I know the plans I have for you,” declares the Lord, “plans to prosper you and not to harm you, plans to give you hope and a future.”

- Jeremiah 29:11

What a defining year! It's been a year of blessing and a new adventure of faith continuing our journey with Christ. Yet we faced challenges this year; challenges that invariably, in a community of faith, served to strengthen and bless us. As God has been with us, who or what can prevail against us? In God, his plan for us will prevail.

At the beginning of this academic year, we entered the wonderment of a new Secondary building. This was all made possible by the amazing work and massive time commitment of our Building Committee volunteers and staff.

When COVID-19 shut down in-class instruction, staff, parents, and students were faced with a challenge unlike anything our school community has ever faced. Staff had to develop a completely new method of teaching, parents were figuring out what off-site school meant to their families, and students struggled not only with school at home, but the loss of in-person contact with their friends and teachers, as well as the many events that define the end of the school year.

Looking back over the past three months, John Knox staff have performed incredibly in a climate of deep change and change management. In the course of a few months, they have designed and delivered a robust educational program for an onsite experience, an offsite experience, and a hybrid version of the two. Strong grade and department teams led by site administrators, coordinators, teacher leaders, aides, and Wendy Perttula as Director of Curriculum have ensured the continuity of learning and successful completion of this academic year.

Our students have been our heroes in the unique ways they have continued to explore and develop their giftings. They have adapted to dramatically shifted challenges with the unwavering support of our teachers and parents.

Truly this is another iteration of the parent and school partnership in action and God's very personal care for each of us in the midst of everything. To this partnership, we add a third side to complete this triangle of support: the church. Our churches, our families and our school hold hands with our students at the center. A faith-based school cannot do what the church does and the church cannot do what the school accomplishes during the week in offering continuity of faith formation. And both are dependent on the parents who immeasurably bless their children, our students. The three are deeply and inextricably entwined.

Rather than repeating the past, let's reimagine the future as we journey forward; God's light will surely shine on the path before us. We will be prepared for September as we anticipate possible scenarios. We have realigned our professional development and planning to include an extra week before school starts so that teachers and administration have the opportunity to fully assess BC Ministry of Education recommendations and mandates as they impact the fall semester. Safety will be first, alongside a program that reflects our tradition of excellent education, passion for Christ, and deep love of our students.

If we saw the boundless blessings to come, then we would understand the significance of the battle we are fighting!

STAY OPEN TO GOD: YOU NEVER KNOW WHAT ADVENTURES AWAIT!

by Yvonne DeWith, China-Guatemala Team Leader

One of our Grade 11 outreach teams had planned on travelling to Asia in March. Funds were raised, visas were issued, and plane tickets were purchased. But on Thursday January 30, the unexpected happened: the Canadian government issued a non-essential travel advisory to China due to COVID-19. This left us with only five weeks to come up with an alternative location and to complete all the necessary travel plans!

Despite the stress we were feeling, God already had a plan in mind. We spent two evenings considering the options that had been laid before us. After much prayer and deliberation, we were excited to partner with Impact Ministries in Guatemala. Now that the destination was decided, was it going to be feasible to pull together everything needed for 20 people to travel in only four weeks? Again, we marvelled at God's planning. Tickets were purchased, forms were distributed and collected, donations & funds were submitted; all within two days! The impossible just became possible.

We canvassed the John Knox Christian community for donations needed for this new ministry opportunity and pretty soon, baby clothes, art supplies and toiletries started pouring in! After only a few short weeks of preparation, we were ready for Departure Day and gathered at YVR at 4:30am on March 5.

For the next thirteen days, the team bonded together as we hugged babies in the orphanage, moved dirt, hauled bricks, prayed with families in their small shacks, worshipped together and led a three-day Vacation Bible School. We also enjoyed some sightseeing excursions which helped give us a deeper understanding of the spiritual and physical needs in Guatemala. We could see how God was working in this place through Impact Ministries and it was a privilege to serve alongside the Guatemalan Christians.

While in Guatemala, we were really quite oblivious to all of the changes going on in the world and in Canada due to the worldwide pandemic. Each day, hundreds of children



lined up in Hug Lines to receive hugs from our team. As we arrived in Antigua for our last two days, we started to hear more news of the outside world. Stories of schools shutting their doors, sporting events cancelled, cities going in “lockdown mode” and airports closing started to make us really nervous. Would we be safe on the airplanes and in the airports?

As it turned out, our time in Guatemala was only part of the adventure; the trip home was turning into another eventful chapter. First, our 5-hour drive from Tactic to Guatemala City turned into a sweltering 10-hour drive as a result of a traffic accident on the highway (not our vehicles!). Second, one of our students was not issued her boarding pass to board the plane for our first leg of the journey to Mexico City. We started praying fervently. With only minutes to spare, the ticket agent found a way to contact Immigration and received the needed Visa number to issue the boarding pass. At the advice of the ticket agent, one of the leaders had to jump into a wheelchair and pretend to have a sprained ankle to make it to the gate in time for the flight. Whew! We were so glad to all safely land in Mexico City where we had four hours to wait for our flight home to Vancouver. But...the adventure wasn't over yet.

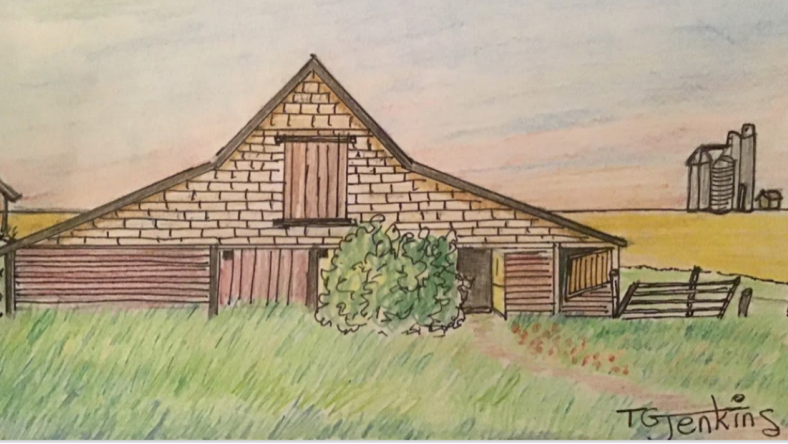
Because our first plane was delayed, we now had only three hours to pass a health check, clear customs, and pass through security. It was then we realized that our one international student had only been issued a boarding pass for the first leg of the journey. Back to the ticket counter for more pleading, explaining and lots of praying. The airline manager was called, and he refused to let her board the plane. The team, along with three leaders,

had gone ahead to the gate and were not aware of the difficulties. Now, three leaders and one international student had to make quick decisions. Who was going to stay in Mexico City with the student? Who needed to carry on with the other students? How were we going to get a message to the rest of the team? Was there still enough time to retrieve our luggage from the airplane? It was decided that Mr. and Mrs. Lund would stay with the student in Mexico City.

The rest of the team continued on their journey with constant prayers for those left behind. Those in Mexico City found a hotel room and planned to visit the Embassy the next day. Unfortunately, that Monday was a national holiday and Embassies were closed. By this time, stress levels were running high as more and more borders were closing and time was running out. The United States was making announcements that it would soon not allow any passengers to transit through its airports. But, God continued to navigate a way. The student's uncle flew to Mexico City to meet the weary threesome. Although the Lunds managed to secure flights to Vancouver through San Francisco, the only option for our beloved international student was to return to her family in China.

Despite the pandemic, God continued to pave the way for our team. It was evident that God was working in us, through us and around us. We pray that the memories we have from our time in Guatemala and the things we each learned will not be overshadowed by the stress of the pandemic. We also continue to pray for the people in Guatemala as there is so much poverty, family brokenness and spiritual need there.

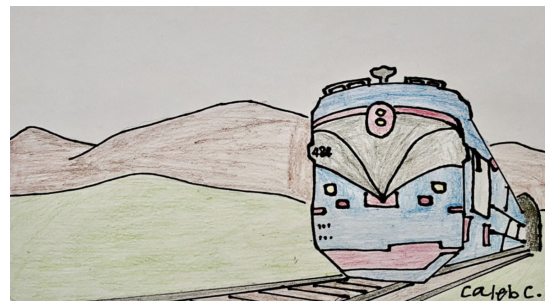


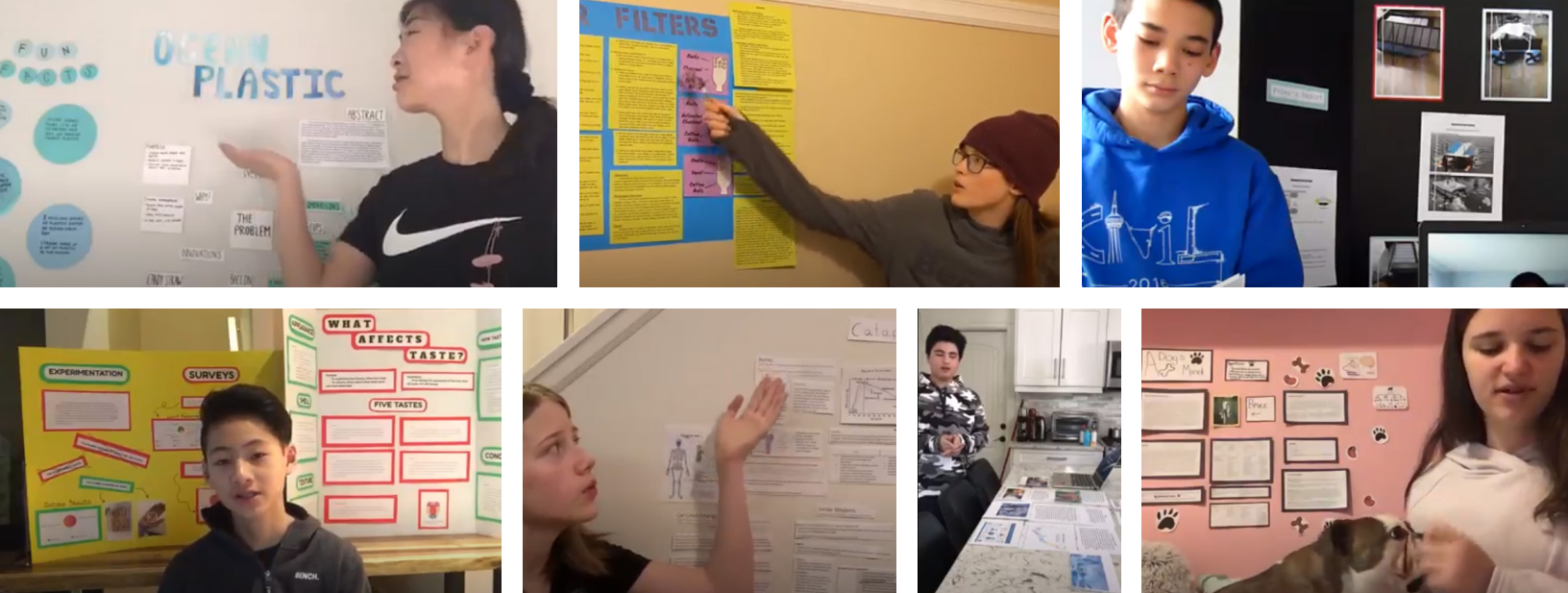


GRADE 4 POSTCARD PROJECT

By Ruth Flannigan, Teacher

For the first two weeks of May, Grade 4 students followed the story of the building of the railway across Canada. It was a story of great courage and ingenuity, but also a story of great sorrow. Students were then asked to imagine living sometime in the early 1900's and climbing aboard the train to ride across Canada. They were asked to send home a postcard with something they saw along the way.





CELEBRATING SCIENTIFIC INQUIRY IN NEW WAYS

By Nicole Ng, Teacher

At the start of the school year, Grade 8 and 9 Science students embarked on a journey of scientific inquiry! Selecting a topic of personal or social interest, students worked hard to frame their project as an experiment, innovation, or research. The goal was to celebrate scientific thought and communicate learning in accessible ways. Topics ranged widely from investigating the physics of catapults, addressing ocean pollution, explorations in genetics, how to use hydroponics, testing the chemistry of different baked goods, to exploring the biological effects of prolonged screen time!

Our original plan was to hold a Science Inquiry Celebration in the gym sometime in June to share with the John Knox community all of our hard work. During the month of March,

students were supposed to assemble and prepare their presentations. Unfortunately, due to the pandemic, not only did we need to cancel these plans but we also needed to find another way to put these group projects together and present them!

Students were incredibly resourceful, persistent, and resilient, as they came up with creative ways to overcome the challenges posed by physical distancing guidelines. It was so encouraging and uplifting to see the final presentation of each project, given the different resources available to each student!

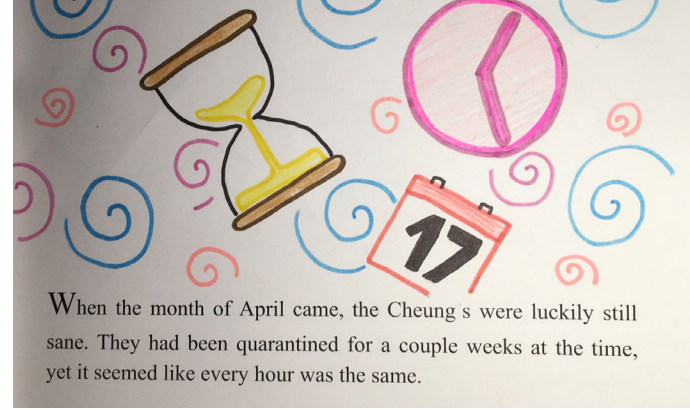
Some students did not have a chance to gather materials for display boards. No posterboard? No problem! Presentations made use of bedroom walls, kitchen tables, or even the floor!

No printer? Meticulously hand drawn graphics and hand written information showcased their efforts! Some groups chose to record a presentation “together” over Zoom. Some presented live with their partner “in” the room, using video calls and a laptop.

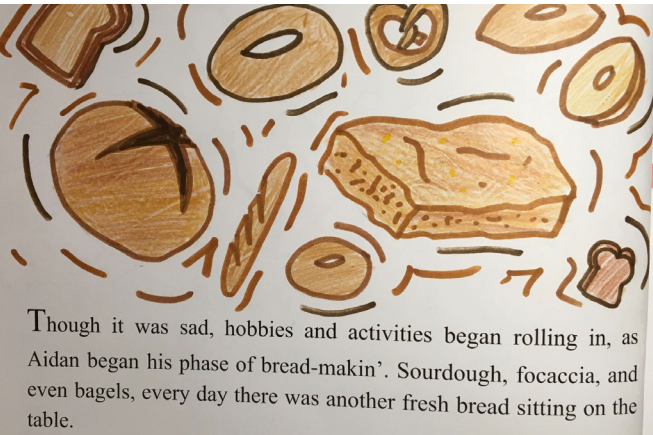
Regardless of how each project was completed, it is safe to say that scientific inquiry should not be the only thing that is celebrated through this experience, but also the ingenuity and positive outlook embodied by each student during such an exceptional time.

Students in the photos: Top row (left to right): Summer Uy, Alison Timmer, Peter Farquharson (with Colvin Wong on screen)

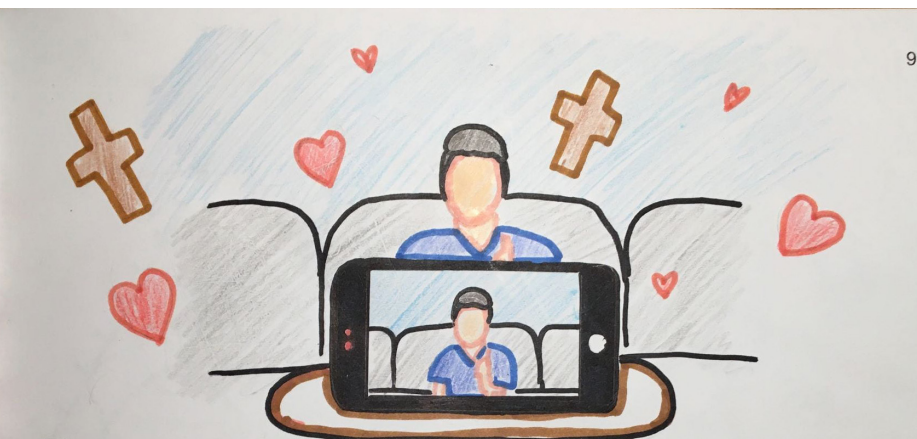
Bottom row (left to right): Brendan See, Freya Craig, Naim Gov, Kaitlyn Gysbers



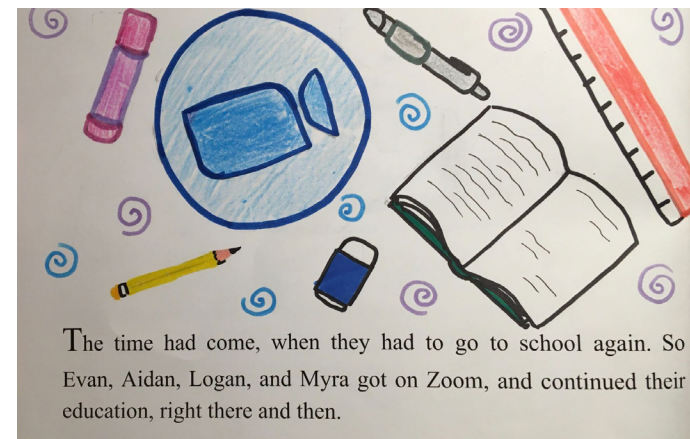
When the month of April came, the Cheung s were luckily still sane. They had been quarantined for a couple weeks at the time, yet it seemed like every hour was the same.



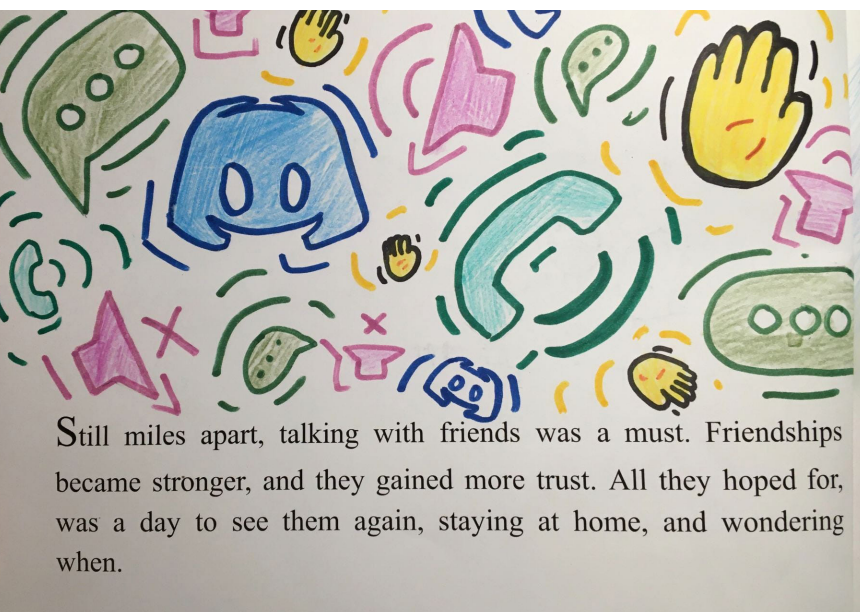
Though it was sad, hobbies and activities began rolling in, as Aidan began his phase of bread-makin'. Sourdough, focaccia, and even bagels, every day there was another fresh bread sitting on the table.



9

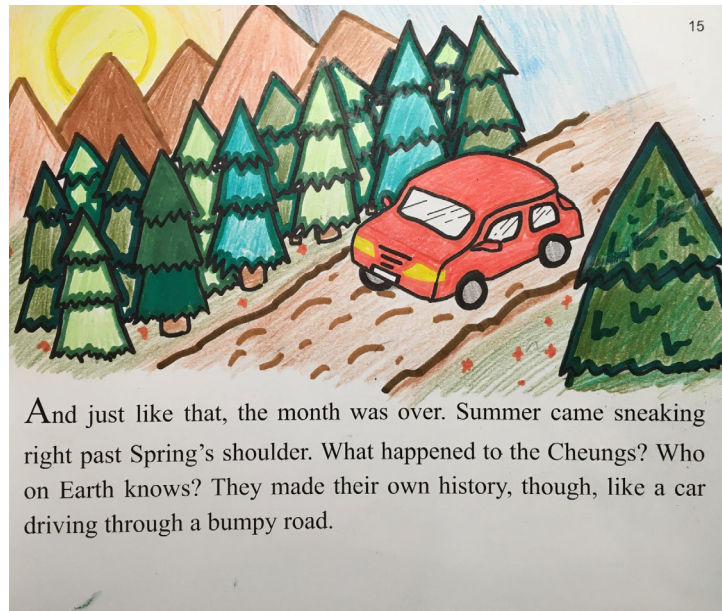
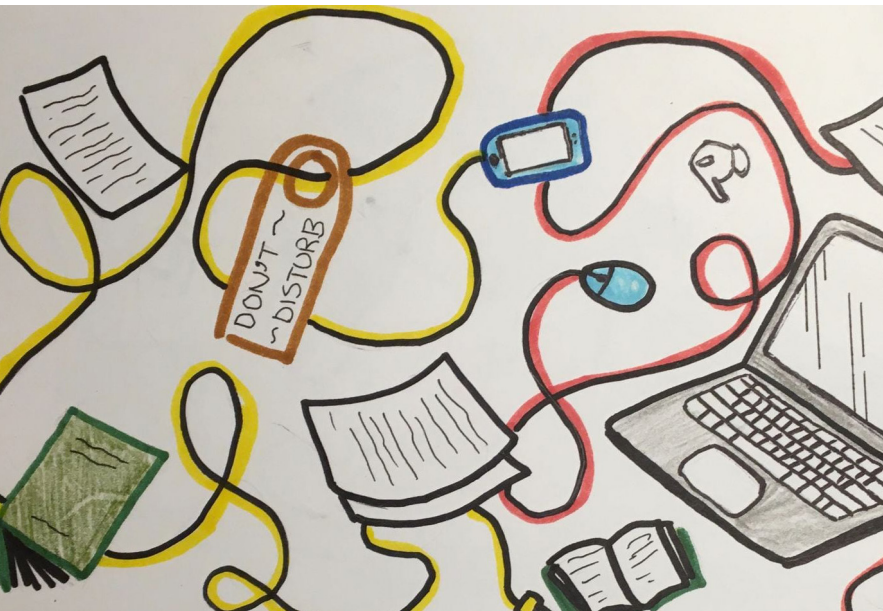
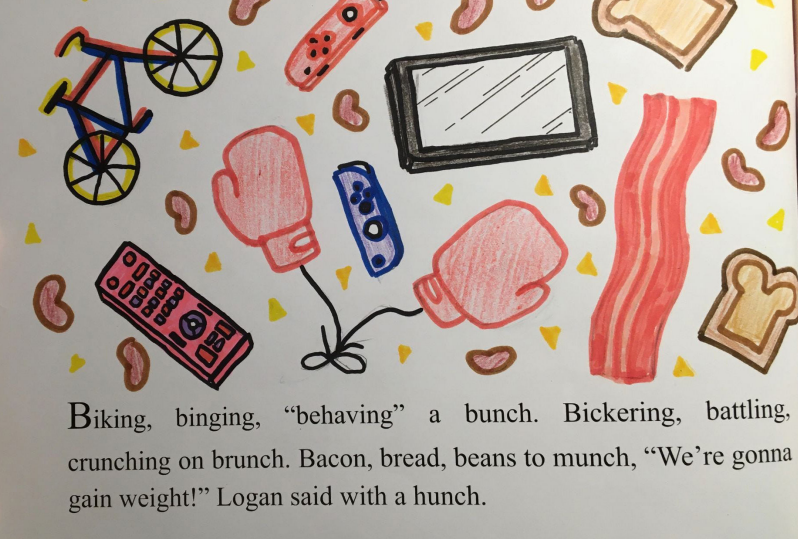


The time had come, when they had to go to school again. So Evan, Aidan, Logan, and Myra got on Zoom, and continued their education, right there and then.



Still miles apart, talking with friends was a must. Friendships became stronger, and they gained more trust. All they hoped for, was a day to see them again, staying at home, and wondering when.





MY QUARANTINED LIFE

By Jessica Kingma, Teacher

For the last few weeks, the Grade 8 Social Studies classes have been reflecting on their experiences during the COVID-19 pandemic. We decided to compile a blog as a way of keeping these memories safe, and each student contributed their own snippet of documentation! They shared in a variety of creative ways including poetry, vlogging, writing stories and essays, and creating photo collages.

Logan decided to write a children’s book featuring many different aspects of what each member of his family had to do

to stay sane during this pandemic. Enjoy his cleverly written rhymes and pictures!

Read Logan’s fully story and more Grade 8 stories here::

<https://grade8jkcs.edublogs.org>



BEEKEEPING AT THE SECONDARY CAMPUS

By Adam Wasik, Beekeeping Club

Five years ago, I was inspired by an interest in sustainability and healthy ecosystems to start a new initiative that complimented our life sciences curriculum. What better way to learn about the Arthropod phylum, pollinators, and ecology than providing our students with hands-on experience in the real world? There was an offer to help with training and education from an alumni parent who was a professional beekeeper. We invested in an innovative beehive technology that permits safe honey-harvesting with less disruption to the hives. Through a side window, our hives allow students to see the process of honey production in action without opening the hive.

As educators, we recognize that students often define who they

are by what they value, and they decide what they value through what they experience. Environmental stewardship is an important component of developing a local and global awareness, and leads to a greater understanding of how our decisions affect the community and world around us. Through our beekeeping club and biology classes, secondary students at John Knox Christian School can now witness the interconnectedness of natural systems within God's creation firsthand.

Sporting professional-quality beekeeping suits, we investigate the life cycle of the hive, participate in caretaking and hive maintenance, and identify bee health and caste, with the delicious bonus of tasting their local ecology! Our honeybees

combine flower nectar concentrate with the addition of enzymes to produce up to 50 lbs of the most delicious honey per hive!

This year, our Vancouver outreach team installed wildflower gardens for our bees on our school rooftop patio. In the near future, we hope that this rooftop community space will not only be a wildflower garden that provides a healthy and diverse source of pollen for our bees, but also a fully-developed outdoor patio where our students can rest, exercise, play, and enjoy the fresh air and sunshine.





SHARING KNOWLEDGE AROUND THE WORLD

By David Ward, Principal

In the Spring term of 2020 I had the privilege of teaching a graduate course in the Masters of Leadership Program at Trinity Western University. The course was held one night a week on the main campus. Many of the students were international students from all over the world including India, China, and the Philippines. It was a fascinating course to teach and I learned a great deal about school systems outside of Canada first-hand from the students.

One of the students was a principal from a large Catholic school in the Philippines. When COVID-19 hit, our night courses ended on campus and we pivoted to online Zoom classes along with the rest of the country. Each week we would update one another on our schools and communities around the globe and how school systems were

navigating the crises. During this time I was able to share our JKCS platform and plan.

When the course ended in mid-April, the principal from the Philippines reached out to me. His teachers were hungry for support and wanting help with how to transition school for their little children to being online. At that point I reached out to our wonderful Grade One team: Joyce Kwan, Winnie Wong, and Sarah Faber. The team provided links and examples which were quickly sent off to the Philippines.

We received the following response from the principal:

Dear Dr. David,

I cannot thank you enough for the help you extended. I had

my meeting last night with our preschool and Grade 1 teachers and they felt relieved to finally see a path on how we can start our own online program.

Please extend my gratitude to your colleagues. The contents of the site you shared are amazing and I am impressed with their creativity.

Thank you and keep safe, Sir.

What a blessing to know that we can share gifts between believers across the world. It is also a blessing that the JKCS imprint can be found over 10,000 kilometres away!

STAYING SAFE AMIDST THE PANDEMIC

By David Ward, Principal and Adam Wasik, Vice Principal

ELEMENTARY

In this unprecedented time of COVID-19, our staff and students have agilely pivoted to teaching and learning in new ways while keeping health and safety in mind. After Spring Break, staff quickly adapted to a 100% off-site learning program, and just as they felt like they were mastering that new world, they learned that some students would return to the classroom in June. Students of essential service workers had already been onsite since April, ably and lovingly cared for by educational assistants and teaching assistants, and this experience gave us a jumping off point for the return of a greater number of students.

Planning and preparation included measuring spaces between desks, increased cleaning schedules spearheaded by our capable custodial crew, and plans for a lot of time outdoors. Once the safety procedures were in place, teachers could add fun touches to their strange new set ups. Grade 3 teacher Jessica Menage turned distanced desks into islands that her students could decorate! The days we've experienced back in the classroom have shown us that our students and staff are incredibly resilient, and with God's help we will be prepared for a safe return in September.

SECONDARY

As the pandemic progressed, the Secondary campus transitioned to off-site learning as mandated by the BC Ministry. Our classes looked different over Zoom, but rich learning continued and the care of our staff for students and families really shone through; things like arranging evening sessions with a student overseas who was unable to return to Canada after March break so they could get some one-on-one support, recording lessons so students could review learning at their own pace, and phone conversations with families to coordinate support for students who needed it.

When the Ministry indicated a partial return to on-site learning in June, we responded by establishing robust safety and sanitation protocols to protect the health of our community. Over the weeks we have watched them in practice and, due to the hard work of staff and cooperation of students, it has been a resounding success. This gives us a sense of confidence and excitement for a more substantial return to on-site learning in September, depending on the Ministry's direction. This community has demonstrated again and again its resiliency and adaptability. We are well positioned for success even in the current landscape and we are excited for the future.



SECONDARY ATHLETICS YEAR IN REVIEW

By Christian Loro, Athletic Director

The 2019-2020 athletic year didn't end the way we would have liked it to, but there were plenty of things to be proud of and many memories that were made. The year started on an exciting note with the opening of our new gym. We knew right away that it would see plenty of use.

Fall sports started with our Junior Boys soccer team holding their first practice at nearby Simcoe Park with their new coaches Mark Bailey and Joey Federico, a John Knox and Carver alumni. With a mixed group of age ranges and skills, Coach Mark put these boys to work right away and even though they didn't get the results they wanted, the team played some great games and learned many valuable lessons.

This year we were fortunate enough to have a junior girls volleyball team led by Mrs. Duncan and Mrs. Kingma. We had about twelve girls join the team and showed great enthusiasm and heart as the season progressed. The girls created some awesome

memories and showed a love for the game but most of all for each other.

The final sport for our Fall season was Aquatics. Mrs. DeWith led this team every Friday morning at 6:30 at Edmonds Community Centre with an hour of swim practice. With the help of our senior swimmers like Emma Hwang and Jadon Tsang, the athletes improved greatly. We had many new swimmers from Grade 8 join the team and for most of them it was their first time on a swim team. It was great to see them participate in something that wasn't offered to them in Grade 7 and get a feel for a new individual sport. Two of our swimmers qualified for the Provincial Championship Meet: Colvin Wong and Jadon Tsang. They competed so amazingly that we won our first Provincial banner in Boys Aquatics! That banner is currently hanging in the student commons area for all to see.

The winter season brought in our most participatory sport: basketball. We had four teams that represented

John Knox this year. For our Grade 8 boys, it was their first time playing in a league, and early in the season you could sense their nerves. Pierre Amador served as their basketball coach and the boys quickly learned how patient and nice he is. The most common phrase heard during practice was, "Coach Pierre, you're too nice." For Coach Pierre, this was a welcomed sentiment as he learned his ways around the court. There were not many wins on the court but there were many wins off of it. For our Junior boys team, an early jump with a few key wins gave us a sense of just how good this team could be. Justin Chen, a John Knox and Carver alumni, and myself coached the team.

This year was the first year John Knox had a senior girls basketball team. Two Grade 11's led our team and the rest of the team consisted of predominantly Grade 8's and 9's. Even though we were really young, the team did fairly well. The team was led by the coaching duo of Mrs. Duncan and Mrs. Kingma. For



our Senior Boys basketball team, having a new gym to play in was a huge treat. We had three graduating seniors who led the way and modeled exemplary character. The team played some big games with big wins and big losses but all in all the experience and the camaraderie is what will be remembered.

We hosted a lot of big tournaments this past year with both our Junior Boys and Senior Boys Knox Ball Basketball Tournament. We are hoping to expand this tournament and add a Senior Girls tournament for next year. We also hosted the Fraser North 1A Zone Basketball Championships which was the tournament that lead into the Provincial tournament. Both the boys and girls teams made it to the final but unfortunately lost for the only berth to the Provincial Tournament. However, with a young team, we will use that experience as motivation for next year.

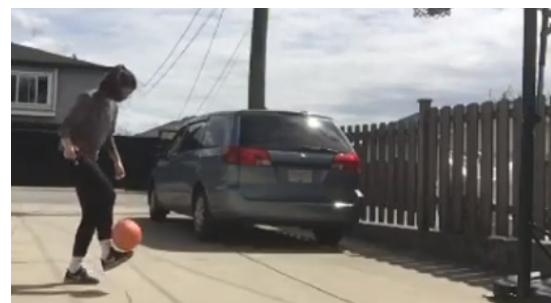
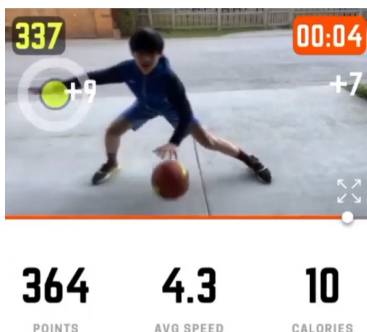
After basketball season, we would usually go into the spring with Badminton and Ultimate but unfortunately with the COVID-19 crisis, we had to cancel our spring sports. With everyone at home, we stayed connected through the power of social media. Our Athletics team was able to post some challenges to get our community active and engaged. The challenges ranged from trick shot challenges to skill challenges.

As we conclude our school year we would like to thank our coaches who have put in a lot of their own time and energy in mentoring and providing guidance to our athletes. We would like to thank Mrs. Duncan and Mrs. Kingma who have helped with the organization of sports for our Grade 7 students. And last but not least we would like to thank all our student volunteers who have helped scorekeep games, run concessions, and assisted in

any way possible. Without the heart of servanthood, our athletics department would not exist. We look forward to 2020-2021.

Left Page (left to right): Rachel Schouten, Alison Timmer, Kathleen Wang, Rachel Schouten, Dorcas Mando

Right Page: Tara Farquharson, Brendan See winner of the Dribble Challenge (bottom middle), Krystal Herfst winner of the Trick Shot Challenge (right)





KNOX WALK: IN YOUR NEIGHBOURHOOD

By Arusha Vegt, Development Coordinator

The Knox Walk. 14 years of hundreds of John Knox students, parents and staff meeting in the gym to sing “We Are Marching in the Light of God,” marching through New Westminster together, and returning to school for freezies. But how would we hold a massive event like this under the physical distancing requirements of COVID-19?

Knox Walk: In Your Neighbourhood was the response to this unique problem. Instead of walking as a group, students were challenged to map out their own 5km route in their own neighbourhood. Instead of collecting sponsorships in the traditional Knox Walk envelope, students were asked to set up a fundraising page online. Instead of in-class presentations to explain the event to students, staff were charged with showing videos and encouraging students to participate during Zoom meetings.

Thankfully, many elements remained the same. We represented Christ and John Knox in our red t-shirts. We raised money for worthy causes: this year for ongoing projects in our school, tuition relief, and the Union

Gospel Mission. We connected with family and friends to tell them about our school and its mission.

By the time May 29 came around, hundreds of John Knoxers took to the streets to do what they said they were going to do: walk 5km. Amazingly, we were more together than we were apart! Stories poured in of families running into each other around Como Lake, friends biking together around Burnaby Lake, and waving at each other across the street.

Staff member Elizabeth Loewen had been working with children of Essential Workers at the elementary campus since early April. She took her three charges on the traditional route through Queen’s Park and even took them for freezies after! This group was excited to run into JKCS staff members with their families, parents with strollers, and even a grandparent.

The students exceeded all expectations by raising over \$60,000. These funds will directly support JKCS families who are struggling with income loss due to

the pandemic and help UGM, a local Christian organization that directly supports people living in poverty, homelessness, and addiction.

The morning of the Walk, we couldn’t help but wonder if this day would feel disconnected. But God had other plans. We learned that we are still one awesome family of faith that could make a tangible impact in our community no matter where we were. We praise God for the gift of the families that He has brought to our school and for the wonderful staff that stepped up to make this event possible.

Having said that, we sure hope we are all together again next year for the 16th annual Knox Walk!

Left page:

Row 1 (left to right): Han family, Magaw and May families

Row 2 (left to right): Baricevac family, Mathew and Lock families

Row 3 (left to right): Abby M, Jocelyn Cao, and Ian M, Maya Soehardhi & Mike S

Row 4 (left to right): DeWith family and Sophia & Keilah.

Right page (left to right): Laz family, Atlas and Bishop Wasik, and Caitlyn Fong & Shannon Baynes



GRADE 6 GRADUATION PARADE

By Arusha Vegt, Development Coordinator

John Knox Christian School temporarily took over Queen's Park for a graduation parade! Grade 6 students and their families drove through the park stopping at stations for photo ops and fun. Notable stations included staff dressed as bubble tea (along with a massive bubble machine), Grade 5 teachers in formal wear, Grade 6 teachers handing out Bibles, and finishing off with secondary staff welcoming them to high school. Cars were spectacularly decorated with balloons, streamers and paint, and the Farquharson's

van even had a giant graduation cap on top. It was such fun we may need to do it again next year! God bless you as you take the plunge into high school.

Right page top (left to right): Grade 6 teacher Jacob Rodgers handing out Bibles, Bubble tea staff

Bottom (left to right): Sophia Li & her mom Shasha, and Ryan Han, Henry Sarabun & family





A TEACHER REFLECTS ON HER OWN CANCELLED GRADUATION

By Monica Elford, Grade 6 Teacher

It is surreal to know that I now work at the beloved school I went to, and get to work alongside my own teachers. The photo was taken at our Grade 8 makeshift grad ceremony, since it was cancelled due to H1N1.

I recently told my students that this was not the first time that JKCS was closed due to a pandemic... they didn't believe me! But I really know what they feel having their grad cancelled, since it seems to be a repeat of history in a way. However, I look back on this memory with a fondness instead of a disappointment. It truly is a greater memory because of this.

I hope to encourage my colleagues and students, that even in these crazy times... we will always have each other! The JKCS community is rooted in a foundation stronger than any comprehension.



Peter Valkenier, Wendy Perttula, Monica Elford and Sid VanderWoud

CELEBRATING THE CLASS OF 2020

By Wendy Perttula, Director of Curriculum

Congratulations, to the JKCS Grade 12 graduates of 2020!!

On Friday, June 12th, all of our Grade 12s attended their graduation ceremony in person. The event was comprehensively planned to involve a rotation of special guest inclusions so that each graduate was celebrated by loved ones as they walked across the stage to receive diplomas and awards.

We followed the guidelines of physical distancing and 50-person gathering limit when planning the graduation. Chairs were set up 2 meters apart in our gymnasium. Only the 26 graduates and a handful of staff were present the entire time. During the ceremony, we “graduated” the students in groups of 5 or 6. Each group’s parents entered the gym to witness their child walk across the stage, pick

up their graduation certificate, have their awards and/or scholarships read out, and give their speeches. Then that group’s parents would exit the gym, and the next group’s parents would enter.

The up-side of the creative planning process is that we hired videographers to record the event. Celebrations will continue when parents, guardians and friends experience the full graduation at home-based viewing parties. The video version of our Grad 2020 ceremony was released to our graduates and their families on June 19th.

Please pray for God’s blessing to rest upon this special group of JKCS students as they transition from high school into a world of uniquely coloured challenges and opportunities.



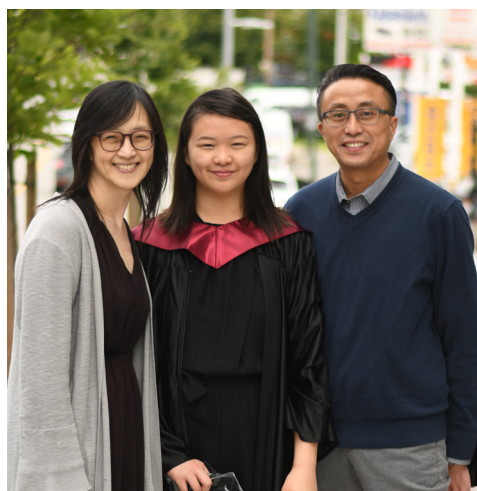


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